

iEnglish 4

Integrated Languages Arts Curriculum

✦ Listening

✦ Speaking
✦ Writing

✦ Reading
✦ Viewing



Teachers Manual

Unit 1: People Around Me

Lesson 1: Noting Details

LEARNING OBJECTIVES

- Note details in a literary text listened to.
- Note details in a selection listened to.
- Note details by asking/answering questions about a story/poem listened to.
- Speak clearly using appropriate pronunciation and intonation.

DEVELOPMENTAL ACTIVITIES

Preparatory Activities

1. **Routinely Activities**
 - Prayers and Checking of Attendance
2. **Review (suggestions only)**
 - Introduce self and get to know students
3. **Motivation (suggestions only)**
 - Read the story carefully.
 - Give some examples to the students on how to pronounce the given word.

Presentation of Lesson

Discuss the lesson using the **iPresentation** resource found within the interactive courseware to facilitate the learning on **PAGE 2 – 8**. Give the students some practice exercise or questions.

GENERALIZATION

Lead the students in identifying that:

- Noting Details is an important reading skill for children to learn. We note details by asking why questions-Who, What, Where, When and How.
- A good pronunciation is very important by means of the quality of the spoken language. Pronunciation is different from accent. Intonation the tone of your voice.
- Rising tone is used in questions expecting a yes/no answer, or to express surprise, disbelief, disappointment etc.
- Falling tone is used for statements, commands and for what, where, when, who, how questions.
- Stress is the relative emphasis that may be given to certain syllables in a word, or to certain words in a phrase or sentence.
- Phonology is the study of different sounds and the way they come together to form speech and words - such as the comparison of the sounds of the two "p" sounds in "pop-up."

LISTENING MODE

Let the students answer the activities on the **Activity 1** of the interactive courseware.

Answer Keys:

1. The metal disk was gone and the main character did not have any proof.
2. The main character picks up a sparkling metal disk.
3. The Magic Metal Disk

SPEAKING MODE

Let the students answer the activities on the **Activity 2** of the interactive courseware.

Answer Keys:

**Answer may vary*

ASSIGNMENT

Ask the students to do the following:

1. Read the story of "Cinderella" in the reference book or in the internet.
2. Apply the Noting Details.
 - Who, Where and When, What, and How.